



|   |  | IN THIS UNIT YOU LEARN HOW TO:  | GRAMMAR  | VOCABULARY  | READING  | LISTENING  | DEVELOPING CONVERSATIONS   |
|---|--|---|--|---|--|--|--|
| <b>1</b>  |  <b>FIRST CLASS</b>          | <ul style="list-style-type: none"> <li>say more about yourself and other people</li> <li>ask and answer common questions</li> <li>ask follow-up questions and maintain conversations</li> <li>describe how well you use different languages</li> <li>pay more attention to the language in texts</li> <li>tell better stories</li> </ul>  | <ul style="list-style-type: none"> <li>Auxiliary verbs</li> <li>Narrative tenses</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about people</li> <li>Talking about languages</li> </ul>   | <ul style="list-style-type: none"> <li>The Google translators in human form</li> </ul>   | <ul style="list-style-type: none"> <li>Meeting for the first time</li> <li>Stories connected to speaking a foreign language</li> </ul> | <ul style="list-style-type: none"> <li>Asking follow-up questions</li> </ul>                             |
| VIDEO 1: Kenya comes to Central Park page 22    REVIEW 1: page 23    WRITING 1: Keeping in touch page 150 |  |   |  |   |  |  |  |
| <b>2</b>  |  <b>FEELINGS</b>             | <ul style="list-style-type: none"> <li>talk about how you feel – and why</li> <li>respond to good and bad news</li> <li>talk about your life now</li> <li>explain why you can't – or don't want to – do things</li> </ul>   | <ul style="list-style-type: none"> <li>Linking verbs</li> <li>Present simple and present continuous</li> </ul>                         | <ul style="list-style-type: none"> <li>Feelings</li> <li><b>Understanding vocabulary:</b> -ed / -ing adjectives</li> </ul>  | <ul style="list-style-type: none"> <li>It only takes Juan Mann to change the world!</li> </ul>                                       | <ul style="list-style-type: none"> <li>Talking about feelings</li> <li>Juan Mann</li> <li>Bumping into an old school friend</li> </ul> | <ul style="list-style-type: none"> <li>Response expressions</li> </ul>                                   |
| VIDEO 2: World Heritage quiz page 40    REVIEW 2: page 41    WRITING 2: Short emails page 152             |  |   |  |   |  |  |  |
| <b>3</b>  |  <b>TIME OFF</b>             | <ul style="list-style-type: none"> <li>describe places and explain where they are</li> <li>give and respond to suggestions</li> <li>discuss future plans</li> <li>talk about the weather</li> <li>recognise and reuse useful chunks of language</li> <li>ask and talk about holiday experiences</li> </ul>  | <ul style="list-style-type: none"> <li>Future plans</li> <li>Present perfect simple</li> </ul>   | <ul style="list-style-type: none"> <li>Places of interest</li> <li>Weather</li> <li><b>Understanding vocabulary:</b> Useful chunks in texts</li> </ul>  | <ul style="list-style-type: none"> <li>Things to see and do in Kraków</li> <li>Is disaster tourism such a total disaster?</li> </ul> | <ul style="list-style-type: none"> <li>Visiting Kraków</li> <li>Holiday plans</li> </ul>   | <ul style="list-style-type: none"> <li>Giving and responding to suggestions</li> </ul>                   |
| <b>4</b>  |  <b>INTERESTS</b>            | <ul style="list-style-type: none"> <li>talk about free-time activities</li> <li>describe how often you do (or did) things</li> <li>explain how good you are at things</li> <li>talk about injuries and sports problems</li> <li>ask about tastes</li> </ul>   | <ul style="list-style-type: none"> <li>Habit and frequency</li> <li>Present perfect continuous and past simple for duration</li> </ul> | <ul style="list-style-type: none"> <li>Free-time activities</li> <li>Injuries and problems</li> <li>Describing music</li> </ul>   | <ul style="list-style-type: none"> <li>The playlist of your life</li> </ul>  | <ul style="list-style-type: none"> <li>Free-time activities</li> <li>Hidden talent</li> </ul>  | <ul style="list-style-type: none"> <li><i>Are you any good?</i></li> <li>Talking about tastes</li> </ul> |
| VIDEO 3: Wheelin' and dealin' antiques page 58    REVIEW 3: page 59    WRITING 3: Stories page 154        |  |   |  |   |  |  |  |
| <b>5</b>  |  <b>WORKING LIFE</b>        | <ul style="list-style-type: none"> <li>talk about jobs and what they involve</li> <li>comment on people's experiences</li> <li>discuss rules and freedoms at work</li> <li>talk about getting used to changes</li> <li>say longer chunks better</li> </ul>  | <ul style="list-style-type: none"> <li><i>Must</i> and <i>can't</i> for commenting</li> <li>Talking about rules</li> </ul>             | <ul style="list-style-type: none"> <li>Jobs</li> <li>Describing jobs</li> <li>Work rules and laws</li> <li><b>Understanding vocabulary:</b> <i>Be used to</i> and <i>get used to</i></li> </ul> | <ul style="list-style-type: none"> <li>Terrible jobs not a thing of the past</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about work</li> <li>Rules at work</li> </ul>  | <ul style="list-style-type: none"> <li><i>Doing what?</i></li> </ul>                                     |
| <b>6</b>  |  <b>BUYING AND SELLING</b> | <ul style="list-style-type: none"> <li>talk about phones and phone companies</li> <li>compare products</li> <li>describe what people are wearing</li> <li>discuss shopping habits</li> <li>describe souvenirs and presents</li> <li>negotiate a good price</li> </ul>   | <ul style="list-style-type: none"> <li>Comparisons</li> <li>Noun phrases</li> </ul>  | <ul style="list-style-type: none"> <li>Smartphones</li> <li>Clothes and accessories</li> <li>Describing souvenirs and presents</li> </ul>   | <ul style="list-style-type: none"> <li>Shop till you drop!</li> </ul>  | <ul style="list-style-type: none"> <li>In a phone shop</li> <li>Talking about gifts</li> </ul>   | <ul style="list-style-type: none"> <li>Avoiding repetition</li> <li>Negotiating prices</li> </ul>        |
| <b>7</b>  |  <b>EDUCATION</b>          | <ul style="list-style-type: none"> <li>describe courses, schools, teachers and students</li> <li>show you believe or sympathise with what people tell you</li> <li>talk about different education systems</li> <li>talk about possible future plans or situations</li> <li>discuss different aspects of education</li> <li>form and say different words from the same root</li> </ul> | <ul style="list-style-type: none"> <li>Future time clauses</li> <li>Zero and first conditionals</li> </ul>                             | <ul style="list-style-type: none"> <li>Describing courses</li> <li>Education</li> <li><b>Understanding vocabulary:</b> Forming words</li> </ul>   | <ul style="list-style-type: none"> <li>What works in education</li> </ul>  | <ul style="list-style-type: none"> <li>Talking about a course</li> <li>Talking about education</li> </ul>                              | <ul style="list-style-type: none"> <li><i>I can imagine, I bet, etc.</i></li> </ul>                      |
| <b>8</b>  |  <b>EATING</b>             | <ul style="list-style-type: none"> <li>describe different dishes and ways of cooking food</li> <li>explain what is on a menu</li> <li>discuss experiences of foreign food</li> <li>make generalisations</li> <li>describe restaurants</li> </ul>  | <ul style="list-style-type: none"> <li>Generalisations and <i>tend to</i></li> <li>Second conditionals</li> </ul>                      | <ul style="list-style-type: none"> <li>Describing food</li> <li>Restaurants</li> </ul>  | <ul style="list-style-type: none"> <li>Food for thought</li> </ul>   | <ul style="list-style-type: none"> <li>In a Peruvian restaurant</li> <li>Talking about restaurants</li> </ul>                          | <ul style="list-style-type: none"> <li>Describing dishes</li> </ul>                                      |
| VIDEO 4: The business of cranberries page 76    REVIEW 4: page 77    WRITING 4: Making requests page 156  |  |   |  |   |  |  |  |



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|--|--|--|---|---|--|--|---|
| <b>9</b>   |  <b>HOUSES</b>                 | <ul style="list-style-type: none"> <li>describe flats, houses and areas</li> <li>explain how big places are</li> <li>discuss social and economic changes</li> <li>compare the past and now</li> <li>ask about house rules</li> </ul>   | <ul style="list-style-type: none"> <li>Present perfect simple and present perfect continuous</li> <li>Comparing now and the past</li> </ul> | <ul style="list-style-type: none"> <li>Describing homes</li> <li>Social issues</li> <li>Describing areas</li> </ul>   | <ul style="list-style-type: none"> <li>Waiting for the bubble to burst</li> <li>Small ads</li> </ul>                       | <ul style="list-style-type: none"> <li>A new apartment</li> <li>Room to rent in Berlin</li> </ul>                                      | <ul style="list-style-type: none"> <li>Explaining how big a place is</li> <li>Asking about rules</li> </ul> |
|  |  | page 78  |   |   |  |  |   |
| <b>10</b>  |  <b>GOING OUT</b>              | <ul style="list-style-type: none"> <li>talk about exhibitions, films and the theatre</li> <li>explain exactly where places are</li> <li>discuss nights out</li> <li>use idioms connected to different parts of the body</li> <li>describe different kinds of events</li> <li>talk about plans that failed to happen and explain why</li> </ul> | <ul style="list-style-type: none"> <li>Quantifiers</li> <li>The future in the past</li> </ul>   | <ul style="list-style-type: none"> <li>Exhibitions, films and theatre</li> <li>Idioms</li> <li><b>Understanding vocabulary:</b> Describing events</li> </ul>                        | <ul style="list-style-type: none"> <li>Big night out</li> </ul>  | <ul style="list-style-type: none"> <li>Going to the cinema</li> <li>What did you do last night?</li> </ul>                             | <ul style="list-style-type: none"> <li>Explaining where places are</li> </ul>                               |
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| VIDEO 5: One woman's choice page 94 REVIEW 5: page 95 WRITING 5: Formal emails page 158            |  |  |   |   |  |  |   |
| <b>11</b>  |  <b>THE NATURAL WORLD</b>      | <ul style="list-style-type: none"> <li>tell and participate in telling stories</li> <li>describe animals</li> <li>show emotions through intonation</li> <li>talk about challenges and achievements</li> <li>discuss natural resources and the economy</li> </ul>   | <ul style="list-style-type: none"> <li>Past ability / obligation</li> <li>Passives</li> </ul>   | <ul style="list-style-type: none"> <li>Movements and sounds</li> <li>Challenges and achievements</li> </ul>   | <ul style="list-style-type: none"> <li>The strange story of Maurice Wilson</li> <li>Natural resources fact file</li> </ul> | <ul style="list-style-type: none"> <li>Animal stories</li> <li>Maurice Wilson</li> <li>The resource curse</li> </ul>                   | <ul style="list-style-type: none"> <li>Helping people to tell stories</li> </ul>                            |
|  |  | page 96  |   |   |  |  |   |
| <b>12</b>  |  <b>PEOPLE I KNOW</b>         | <ul style="list-style-type: none"> <li>describe character</li> <li>talk about your friends and family</li> <li>explain how people you know are similar</li> <li>talk about memories</li> <li>express regrets</li> <li>talk about relationships</li> </ul>  | <ul style="list-style-type: none"> <li><i>Used to</i>, <i>would</i> and past simple</li> <li>Expressing regret using <i>wish</i></li> </ul> | <ul style="list-style-type: none"> <li>Describing character</li> <li>Relationships</li> </ul>   | <ul style="list-style-type: none"> <li>Struggling to fit into the role of granny</li> </ul>                                | <ul style="list-style-type: none"> <li>Talking about family</li> <li>Talking about Nicolas</li> </ul>                                  | <ul style="list-style-type: none"> <li><i>That's like ...</i></li> </ul>                                    |
|  |  | page 104   |   |   |  |  |   |
| VIDEO 6: Greatest journey page 112 REVIEW 6: page 113 WRITING 6: Reports page 160                  |  |  |   |   |  |  |   |
| <b>13</b>  |  <b>JOURNEYS</b>             | <ul style="list-style-type: none"> <li>talk about journeys</li> <li>explain travel problems</li> <li>discuss immigration</li> <li>reflect on past events</li> <li>use extreme adjectives to make descriptions more interesting</li> <li>talk about problems and whose fault they are</li> </ul>  | <ul style="list-style-type: none"> <li>Third conditionals</li> <li><i>Should have</i></li> </ul>  | <ul style="list-style-type: none"> <li>Ways of travelling and travel problems</li> <li>Phrasal verbs</li> <li><b>Understanding vocabulary:</b> Extreme adjectives</li> </ul>        | <ul style="list-style-type: none"> <li>The long journey to a new life</li> </ul>   | <ul style="list-style-type: none"> <li>Talking about journeys</li> <li>Holiday problems</li> </ul>                                     | <ul style="list-style-type: none"> <li><i>How come?</i></li> <li>Blaming people</li> </ul>                  |
|  |  | page 114   |   |   |  |  |   |
| <b>14</b>  |  <b>TECHNOLOGY</b>           | <ul style="list-style-type: none"> <li>talk about computers</li> <li>explain and sort out problems</li> <li>describe games</li> <li>discuss issues around computer gaming</li> <li>talk about apps and gadgets</li> </ul>  | <ul style="list-style-type: none"> <li>Articles</li> <li>Infinitive and <i>-ing</i> forms</li> </ul>  | <ul style="list-style-type: none"> <li>Computers</li> <li>Describing games</li> <li>Apps and gadgets</li> </ul>   | <ul style="list-style-type: none"> <li>My life as a gamer</li> </ul>   | <ul style="list-style-type: none"> <li>IT help desk</li> <li>The gaming industry</li> <li>Totally great or totally rubbish?</li> </ul> | <ul style="list-style-type: none"> <li>Sorting out problems</li> </ul>                                      |
|  |  | page 122   |   |   |  |  |   |
| VIDEO 7: Air pollution tracking page 130 REVIEW 7: page 131 WRITING 7: Opinion-led essays page 162 |  |  |   |   |  |  |   |
| <b>15</b>  |  <b>INJURIES AND ILLNESS</b> | <ul style="list-style-type: none"> <li>talk about injuries and illness with a doctor</li> <li>discuss health myths and facts</li> <li>talk about causes and results</li> <li>tell stories about accidents</li> <li>report what people said</li> </ul>  | <ul style="list-style-type: none"> <li>Adverbs</li> <li>Reported speech</li> </ul>  | <ul style="list-style-type: none"> <li>Injuries and illness</li> <li><b>Understanding vocabulary:</b> Word endings and word class</li> <li>Accidents and health problems</li> </ul> | <ul style="list-style-type: none"> <li>Fact or myth?</li> </ul>  | <ul style="list-style-type: none"> <li>At the hospital</li> <li>Accident on holiday</li> </ul>   | <ul style="list-style-type: none"> <li>Short questions with <i>any</i></li> </ul>                           |
|  |  | page 132   |   |   |  |  |   |
| <b>16</b>  |  <b>NEWS AND EVENTS</b>      | <ul style="list-style-type: none"> <li>talk about types and sources of news</li> <li>comment on the news</li> <li>use reporting verbs to report news</li> <li>describe famous people and events</li> <li>discuss issues around fame</li> </ul>   | <ul style="list-style-type: none"> <li>Reporting verbs</li> <li>Defining relative clauses</li> </ul>  | <ul style="list-style-type: none"> <li>News</li> <li>Explaining who people are</li> </ul>   | <ul style="list-style-type: none"> <li>Seeking fame and fortune</li> </ul>   | <ul style="list-style-type: none"> <li>Talking about news stories</li> <li>Talking about famous people</li> </ul>                      | <ul style="list-style-type: none"> <li>Introducing and commenting on news</li> </ul>                        |
|  |  | page 140   |   |   |  |  |   |
| VIDEO 8: Bee therapy page 148 REVIEW 8: page 149 WRITING 8: Reviews page 164                       |  |  |   |   |  |  |   |