

10

SOCIALISING

VOCABULARY Celebrating

1 Complete the text with the words and phrases in the box.

| | |
|---------------------------|-----------------|
| throw me a surprise party | went clubbing |
| really up for | gone mad |
| a romantic dinner | bunch |
| treat myself | a big do |
| rented a Karaoke booth | a weekend break |
| get-together | posh |

I adore my girlfriend, Kerry, but we have very different ideas about birthdays. My ideal celebration is something really low-key like a small ¹..... with a ²..... of friends. On my last birthday, I wasn't ³..... going out but Kerry had other ideas. On the actual day, she took me out for ⁴..... in this big, ⁵..... restaurant. She'd also ⁶..... with her credit card and bought me a load of presents. Then the following weekend, we ⁷..... with loads of our friends. Kerry had ⁸..... and we all had to get up and sing. A nightmare! I'm 40 next year and I thought I might ⁹..... to a short trip, maybe ¹⁰..... in Paris or somewhere. But Kerry's already talking about having ¹¹..... with hundreds of people. At least she has told me – the last thing I want is for her to ¹²..... !

GRAMMAR The future perfect

2 Complete the conversation with the correct form of the verbs in brackets.

- A: Have you seen this feature in the magazine, *By the time I'm 30 ...* ? There are some pretty ambitious people out there. One guy says by the time he's 30, he ¹..... (make) his first million. And a 17-year-old girl says she ²..... (become) a top fashion designer.
- B: Wow, sounds a bit out of my league! By the time I'm 30, the odds are I ³..... (get) my master's and I hope I ⁴..... (find) a decent job.
- A: Do you think you and Elena ⁵..... (get) married by then?
- B: I don't really know. It's hard to say. What about you? Do you think you ⁶..... (meet) Mr Right by then?
- A: Oh, you know me, I'm so unlucky in love, so I ⁷..... (not set) up home with anyone, I don't think. But work is going well, so I think ⁸..... (should / be) promoted a couple times.
- B: Yes, you're bound to do well, and I'm sure Mr Right will turn up soon.

3 Complete the sentences with your own ideas.

- In a month's time, I
- By the end of this course, we
- By the end of the year, our local football team
- By this time next year, my family and I
- In five years' time, I
- By the end of this decade, my country
- In 20 years' time, I
- By the time I've retired, I think

DEVELOPING CONVERSATIONS

Arranging to meet

4 Complete B's replies with an alternative suggestion from box A and an explanation from box B.

- A: Shall we meet at 12.30?
B:
- A: Would it be OK to meet at the factory?
B:
- A: Would Thursday 19th be good for a get-together?
B:
- A: Do you fancy eating at The Old Mill?
B:
- A: How about a game of squash after work?
B:

A Can we make it somewhere a bit cheaper?
Could we make it somewhere nearer the office?
Any chance we can make it the following week?
Could we make it something a bit less strenuous?
Can we make it after lunch?

B My wrist is still hurting after that accident.
I'm a bit short of cash just now.
We won't have got back from holiday.
I haven't got the car with me today.
I'm in a meeting until midday.

DEVELOPING WRITING A webpage – do's and don'ts

5 Read the introduction. Who is the information for?

- a British business people
- b people who don't socialise much
- c visitors to the UK

SUCCESSFUL SOCIALISING

People are socialising more and more in a range of different contexts and with people from different cultures. British society has become less formal in recent years but there are still a few golden rules if you want to avoid making a social gaffe.

6 Choose the correct words.

MEET AND GREET

- ✓ DO ¹ *shake / hold* hands when meeting for the first time. ² *Giving / Making* eye contact is important too, but not for too long or you might make the other person ³ *uncomfortable / unwelcome*. It's usual to move to using first names quite quickly.
- ✗ DON'T kiss someone on the cheek as a greeting ⁴ *in case / unless* you know them well. Also respect their personal ⁵ *place / space* and don't stand too close.

THE ART OF CONVERSATION

- ✓ DO be prepared to ⁶ *initial / initiate* conversation, as a prolonged silence can feel ⁷ *awkward / difficulty*. Keep any questions you ask fairly neutral at first.
- ✗ DON'T dominate the conversation but be prepared to take ⁸ *roles / turns*. Both genders and people of a range of ages often chat together.

OUT AND ABOUT

- ✓ DO check the dress ⁹ *code / rule* of the event you are invited to. Modern ¹⁰ *norms / normals* of dress are often quite casual but you don't want to turn up to a five-star hotel in jeans. In a pub, it's usual to pay for a ¹¹ *circle / round* of drinks for everyone in your group.
- ✗ DON'T leave your mobile on in more intimate venues like restaurants and cinemas.

THE HOME FRONT

- ✓ DO ¹² *be / arrive* punctual if invited to someone's home for dinner or a party. It's usual to take a gift, such as flowers or chocolates.
- ✗ DON'T ¹³ *assume / agree* it's OK to smoke. Ask if your hosts ¹⁴ *matter / mind* and offer to go outside if you want a cigarette.



7 Read these do's and don'ts. Which section of the guide in Exercise 6 could they go in?

- 1 Do wait your turn. Nothing irritates the locals more than people pushing in at the bar or in queues.
- 2 Don't outstay your welcome. You might be a night owl, but your hosts may not, so leave at a reasonable time.
- 3 Do keep the volume low. Talking and laughing loudly or gesturing wildly might attract negative attention.
- 4 Don't stretch across the table for the water, salt or bread. Ask another guest to pass you what you want.
- 5 Do smile to help break the ice. First meetings are difficult for everyone so a friendly face is always welcome.
- 6 Don't invite yourself along to a night out. Wait to be asked, even if this means a few nights alone.

8 Cross out the phrase that is not correct in each sentence.

- 1 Avoid *personal questions / telling jokes / smoke* if invited to a person's house.
- 2 Don't expect *people to be on time / that you will chat during the meal / your guests to pay for their meal / small portions of food*.
- 3 It's considered polite *not to open gifts immediately / to serve women first / taking a gift / for children to keep quiet*.
- 4 Don't forget *to bow / using your chopsticks correctly / to send a thank-you card / a gift for your hosts*.
- 5 Let *to take off your shoes / your host pay / others serve themselves first / children join in*.
- 6 Never swear *in front of others / don't drink too much / hug members of the opposite sex in public / use the wrong hand for eating*.

9 Write a set of do's and don'ts (150–190 words) for socialising in your country. Use the ideas in Exercises 6 and C, and your own ideas.

VOCABULARY Making mistakes

1 Complete the conversations with the phrases in the box.

sending a private email copying in everyone
organising a surprise party

- 1 A: Why on earth did you send that message to Kati about her birthday? You knew I was
1 for her.
B: Sorry. I thought I was 2 but I ended up 3 by mistake.

put your foot in it burst out crying hadn't realised

- 2 A: What's up with Carrie?
B: I asked her how her Mum was and she
1 I 2 that she'd been ill.
A: You're hopeless! How do you always manage to
3

dressed casually turned up top politician

- 3 A: Did you see that 1 looking totally out of place?
B: No, what happened?
A: He 2 in a suit and tie to talk to a group of school kids. Of course, everyone else was
3

is due made a stupid joke isn't actually pregnant

- 4 A: I could've died of embarrassment. I've just asked Sue from Sales when her baby 1 but she 2
B: Oh, you didn't! She's just put a bit of weight on.
A: I know that now. And to make things worse, I
3 about not having to go through the birth.

didn't have a clue live on air
didn't see the funny side meant to be a joke

- 5 A: Did you hear Radio Rebel this morning? The DJ was talking to a record producer and he was criticising the bands on his label, not realising he was
1 He 2 thousands of people could hear him.
B: That sounds a bit mean.
A: It was 3 but he
4 of it when he realised what had happened.

Learner tip

When you are learning new vocabulary, think of ways of making it relevant to you, e.g. with the language of making mistakes, think of a time when you or someone you know did something similar. If possible, tell a partner about it.

READING

2 Read the article opposite quickly. From whose point of view is it mainly written?

- a the family
b the journalist
c the police

3 Read the article again. Are these statements true or false?

- About 500 teenagers gatecrashed Maddie's party.
- Maddie's mother had made no plans to deal with gatecrashers.
- Maddie was allowed to invite as many guests as she liked.
- Maddie's dad was unaware she'd posted details of the party on *Facebook*.
- Most of the damage to the property was external.
- When the police were called, the last gatecrasher had already arrived.
- The police officer had some sympathy for the family.
- Maddie feels guilty about what happened.

4 Who in the article might have said these things?

- 'What were you thinking of, putting the details on the site in the first place?'
.....
- 'Call for back-up. It's like a riot, with kids all over the place.'
.....
- 'That's the last party you'll have under this roof!'
.....
- 'What can I do to make it up to you?'
.....
- 'If you're still up for it, get over here now. You don't want to miss the fun.'
.....
- 'What on earth is going on over the road? It sounds like a rock festival.'
.....
- 'It's not my fault! I've never even met half of them.'
.....
- 'We're attending more of this type of thing. The technology can get the information out there incredibly quickly.'
.....

PARTY ANIMALS

Police stopped an 18th-birthday party after it was invaded by HUNDREDS of Facebook gatecrashers.

By Adrian Lee

A long-awaited coming of age party turned into a nightmare when hundreds of teenagers descended on a family home in the suburbs of the city. Invitations had gone out to about 50 friends to a fancy-dress party at Maddie Clarke's four-storey house in a residential area of the city, but ten times that number turned up when the party was advertised on the social networking site *Facebook*.

Maddie's mother, Janet Clarke, described the droves of teenagers who seemed to arrive out of nowhere, 'It was horrendous. By midnight the house and garden were packed with people. We'd asked two or three friends to act as bouncers for us, because we thought there might be some gatecrashers, but we didn't have a clue that hundreds would turn up. We couldn't do anything to stop them.'

'We thought we had everything under control,' added Mike Clarke, Maddie's father. 'Maddie had been given a strict limit of numbers. She'd designed the invitations herself and sent them via email, so we thought we knew exactly who was on the list. Then, without any warning, she posted the details on her *Facebook* page the day before the party. So, the information just spread. Within hours, half the city knew about it.'

The family had just finished decorating their property and landscaping the garden but now complain of extensive damage. 'By the time we'd got rid of everyone, the place looked more like a crime scene than a family home,' Mrs Clarke said. 'There was mud trodden right through the house, broken windows and cigarette burns on the furniture, and plants uprooted around



the garden. I'd never seen anything like it. And the number of empty bottles was incredible. I found out later that the gatecrashers had been stopping off at the local supermarket to buy supplies.'

A neighbour called the police at about 11.30 to complain about the noise and number of teenagers hanging around near the property. A police officer who attended the scene said, 'When we arrived there were teenagers still turning up and passing on the address. It took us over an hour to clear the house. I feel really sorry for the family. They tried to do the right thing, but things got out of their control. But they're not the only victims – this cyber-gatecrashing is a growing phenomenon across the world.'

No arrests were made but the family have been very shaken up by their experience. Maddie burst out crying when she realised her party was turning into a disaster. 'I just

couldn't believe all these strangers were invading my party and creating havoc. I still feel really bad about the whole thing,' she said. 'I can't stop saying sorry to mum and dad. I just wish I'd never had a party. I didn't think putting the information on *Facebook* would have such a knock-on effect. I don't think I'll be bothering with social networking sites again.'

Glossary

coming of age: the age at which someone is legally considered an adult

gatecrasher: a person who goes to a party / event without an invitation

bouncer: a person employed by a club or at a party to prevent troublemakers entering or force them to leave

GRAMMAR Question tags

1 Add the missing question tag.

- I've upset you,
- The post should be here soon,
- I'm right about the dates,
- You're going to meet the deadline,
- They got the 3.30 train,
- The new guy in Marketing thinks a lot of himself,
- She's bound to get the job,
- You haven't been waiting long,

2 Write a statement and question tag for these situations. Use the words in brackets.

- The weather is really good. (lovely day)
It's a lovely day, isn't it?
- You thought the new CD was a rip-off. (wasn't worth)
- You suggest meeting at 12.30. (shall)
- Your team haven't scored yet. (haven't been playing)
- The food you're eating isn't very nice. (tasty)
- You want the person next to you on a train to close the window. (couldn't)
- You didn't enjoy a concert very much. (didn't play)
- You want your sister to turn the light on. (will)

3 Make these question tags sound more formal.

- She's just got promoted, right?
- You can still lend me the car, yeah?
- You're up for coming to the gig, no?
- She hasn't replied yet, right?
- It's been a really long week, yeah?
- They weren't very helpful, no?

VOCABULARY Talking about parties

4 Choose the correct words.

I went to the party from hell and ...

- dragged / pulled* some friends along. Then no-one spoke to me and I felt *let / left* out.
- hardly anyone else turned *up / in*. I spent all night talking to the *guest / host* about trains!
- this guy started to *talk / chat* me up and wouldn't get *away / lost* whatever I did.
- the girl *burst / break* into tears because hardly anyone had come. There was loads of food, which all just went to *waste / loss*.

5 Complete the conversation with the correct form of the verbs form in box A and the phrases in box B.

A get spend throw break go set up burst

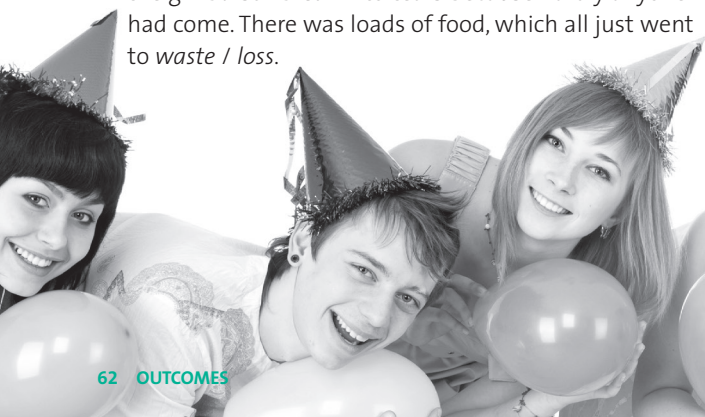
B to waste a bit out of hand into tears a marquee
a fortune a surprise party it up

- A: It's Lucy's 30th soon. I'm thinking of ¹ for her. What do you think?
- B: Nice idea, but make sure you get accurate numbers of guests. I went to one last year and it was a bit of a disaster. They ² on all the preparations – you know, hiring a band, ³, ordering loads of food. It all looked beautiful, but not many people came and most of the food ⁴ But a few of the guys there were drinking quite a lot and they got argumentative. Then it ⁵ and two of them started fighting. My boyfriend had to ⁶ and calm everyone down. Then his cousin, whose party it was, ⁷ The poor girl looked so sad and shocked.
- A: Sounds awful. I think I might take Lucy away somewhere and then just have a small get-together with friends.

6 Match the sentences (1–8) with the correct type of party / celebration (a–h).

- We ended up spending a fortune, as she wanted a theme party. You've no idea how much it costs to decorate the house with Disney characters.
- It was fun but the place was in a real mess afterwards. I'm glad we hadn't decorated the sitting room before we invited everyone round.
- It was just great. He had no idea that the whole family was coming. You should have seen his face when he walked in.
- The whole department turned up. The MD gave a really good speech and she burst into tears. Everyone is really going to miss her but she's got a great new job.
- I cooked far too much food and most of it just went to waste. Milly wanted just a few friends at the local pizza place but her dad and I wanted to celebrate properly. It's a real achievement after all.
- It was quite a small get-together, just the couple, and close family and friends. Quite refreshing that it was more about the vows than showing off with a huge reception.
- We all had a great time. He'd worked for the company for years and so was really looking forward to having time to do new things.
- It was a civilised dinner in a nice restaurant and no-one got out of hand. Lucy and the bridesmaids wanted to look their best on the big day so they went home by 11 pm.

- | | |
|-----------------|--------------------|
| a leaving party | e surprise party |
| b housewarming | f retirement party |
| c hen party | g children's party |
| d wedding | h graduation party |



LISTENING

Language note *do*

In informal English, *do* can be used as a noun to mean a party or other social event:

*Are you going to Joe's **leaving do**?*

*He's having his **stag do** in Germany.*

The plural is *dos* /duːz/ (sometimes written *dos*).

*Have you been to any good **dos** lately?*

7 10.1 You are going to hear two colleagues talking about parties. Listen and circle the five events that Emma talks about.

| | |
|---------------------|------------------|
| 21st birthday party | graduation party |
| hen do | retirement party |
| children's party | leaving party |
| housewarming | wedding |

8 Listen again and number Emma's opinions in the order she gives them.

- There's no point throwing a party for a shy person.
- I'd like to have a less busy social life.
- Graduation celebrations used to be quite simple.
- I spent more than I wanted to.
- Children's parties have become much more elaborate.
- People buy gifts for no special reason.

PRONUNCIATION Linking vowel to vowel

9 Listen to the sentences.

/w/

I know that some parents do go over the top.

/j/

Why organise a big party for someone who won't even enjoy it?

10 Listen and mark the links /w/ or /j/. Then practise saying the sentences here and in Exercise 8.

- She is, and I don't mean to sound horrible.
- Modern mums like to organise an event or a function.
- It means the parents have to go along too.
- Tell me about it!
- She's insisting on a fancy dress do and the whole family has to be there.
- Now you're just winding me up. transport and travel

Vocabulary Builder Quiz 10

Download the Vocabulary Builder for Unit 10 and try the quiz below. Write your answers in your notebook. Then check them and record your score.

1 Which adjective from VB Unit 10 goes with the sets of nouns.

- an comment / accident / choice
- a actor / vegetable / tool
- an situation / place / moment
- a map / location / museum
- a rock / ice / slope

2 Replace the underlined words with an expression from VB Unit 10.

- He's told the boss he is going to leave.
- The interviewer tried to make me feel relaxed.
- He told a dirty joke without realising he was broadcasting.
- She was tricked into making a mistake by the difficult question.
- Criticising colleagues is disliked in this company.
- The situation became hard to control.

3 Choose the correct word

- She turned round and slapped / caught him in the face.
- He's always moaning / chatting up about his boss.
- The company has just been taken over / left out by a rival.
- Any mistake is now widely publicised / renewed within hours.
- The changes will have a big impact / outrage on our jobs.
- It was unfortunate. I have some sympathy / affection with him.

4 Which word is missing from each sentence?

- I sometimes go out for the evening with a of friends.
- Let's have an office-together.
- I'll check the booking, just to be on the side.
- The class is having an-of-year party tomorrow.
- When she saw the baby, she out crying.
- The money is in a good cause – it's a event.
- The party got so wild the police had to it up.
- I wanted to leave early so I had to out when no-one was looking.

Score ___/25

Wait a couple of weeks and try the quiz again. Compare your scores.