

Outcomes	Intermediate – Pronunciation 1
	Vowel sounds and connected speech

A 🎧 Listen to track 1.1 and repeat the sounds and the words.

/ i: / cheek	/ ɪ / rip	/ ʊ / pull	/ u: / bo <u>o</u> ts
/ e / up <u>s</u> et	/ ə / ga <u>l</u> lery	/ ɜ: / hu <u>r</u> t	/ ɔ: / so <u>r</u> t
/ æ / ba <u>n</u> g	/ ʌ / hu <u>m</u>	/ ɑ: / spa <u>a</u>	/ ɒ / lo <u>s</u> s

B Look at the underlined sounds in these words. How do you think they are pronounced? Write the words in the correct box in A.

exha <u>u</u> sted	thera <u>p</u> ist	<u>a</u> ccent	mo <u>s</u> que	conf <u>i</u> rm	ma <u>r</u> ks
w <u>o</u> nder	skill <u>s</u>	rel <u>i</u> ef	du <u>e</u>	attemp <u>t</u>	bul <u>l</u> y

C Which sounds do you find hardest to pronounce?

D 🎧 Listen to track 1.2 and say the sentences. The stressed sounds are marked for you.

- At least you're here now.
- Fair enough.
- I'm sure it'll sort itself out.
- I think I'll join you.
- It's not worth it.
- Apart from that
- Not as much as I should.
- Whenever I get the chance
- Ten years on and off.
- On in the background
- I can't get it out of my head.
- It doesn't do anything for me.

E Work in pairs. Mark the expressions in D in the following ways:

- Mark where sounds disappear.
- Mark where the consonant at the end of a word joins with the following vowel sound.

F 🎧 Listen again and check your ideas.