

Outcomes

Intermediate – Pronunciation 1

Vowel sounds and connected speech

A 🎧 Listen to track 1.1 and repeat the sounds and the words.

/ i: / cheek	/ ɪ / rip	/ ʊ / pull	/ u: / bo <u>o</u> ts
/ e / up <u>s</u> et	/ ə / gall <u>e</u> ry	/ ɜ: / h <u>u</u> rt	/ ɔ: / s <u>o</u> rt
/ æ / ba <u>n</u> g	/ ʌ / h <u>u</u> m	/ ɑ: / spa <u>a</u>	/ ɒ / lo <u>s</u> s

B Look at the underlined sounds in these words. How do you think they are pronounced? Write the words in the correct box in A.

exh <u>au</u> sted	thera <u>p</u> ist	<u>a</u> ccent	mos <u>q</u> ue	conf <u>i</u> rm	mar <u>k</u> s
w <u>o</u> nder	skill <u>s</u>	rel <u>i</u> ef	du <u>e</u>	attemp <u>t</u>	bul <u>l</u> y

C Which sounds do you find hardest to pronounce?

D 🎧 Listen to track 1.2 and say the sentences. The stressed sounds are marked for you.

- 1 At least you're here now.
- 2 Fair enough.
- 3 I'm sure it'll sort itself out.
- 4 I think I'll join you.
- 5 It's not worth it.
- 6 Apart from that
- 7 Not as much as I should.
- 8 Whenever I get the chance
- 9 Ten years on and off.
- 10 On in the background
- 11 I can't get it out of my head.
- 12 It doesn't do anything for me.

E Work in pairs. Mark the expressions in D in the following ways:

- Mark where sounds disappear.
- Mark where the consonant at the end of a word joins with the following vowel sound.

F 🎧 Listen again and check your ideas.